



# St Joseph's School, Millmerran

Catholic co-educational primary school

Diocese of Toowoomba

## Annual report 2018

<b>Address</b>	PO Box 77 25 Walpole Street Millmerran QLD 4357		<b>Phone number</b>	07 4695 1349	
<b>email</b>	millmerran@twb.catholic.edu.au		<b>Principal</b>	Luke Barrett	
<b>Year levels</b>	Prep-Year 6		<b>Enrolment</b>	59	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	no	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Lawson Short		

### The school's mission

With St Mary of the Cross MacKillop and St Joseph as our guides, we at St Joseph's Primary School promote high levels of learning for all students. St Joseph's is a place where students live according to the example of Jesus as conveyed through the Gospels. At St Joseph's we value justice and peace for all by living, loyal, respectful diligent, patient and faithful lives.

We value LIFE and embrace ...

- positive relationships by moulding compassionate and forgiving individuals.

We value LOVE and believe that...

- Jesus is the centre of our community
- children will grow in the knowledge of God's love for them and see God in everything by their love and concern for others.

We value LEARNING and foster...

- the whole person in becoming a life-long learner
- education as a combined venture – child, parents, teachers and the parish community
- an inclusive environment that ensures individuals reach their full potential.

## Distinctive curriculum offerings

At St Joseph's the nine Key Learning Areas are taught from Prep to Year 6. These include the ACARA and QCAA syllabus documents for Mathematics, English, Science, Humanities and Social Studies, The Arts, Health and Physical Education and Technology (Design and Digital). The study of Religious Education is the ninth key learning area.

In addition, students are encouraged to participate in the following

- International Competitions and Assessments for Schools (ICAS)
- Sports Coordinator oversees school sport program and Physical Education lessons
- participation in a wide range of sporting activities at the school
- Whole School Literacy Blocks (Prep – Year 6)
- PMP (Perceptual Motor Program) to begin each day
- Learning Support program to provide for the special needs of all children, including students with additional learning needs.

The school incorporates technology in the teaching and learning program. There is provision of a bank of laptops in each classroom from Years 2 to 6 to cater for integration of ICT in all key learning areas. Two laptop banks are available for use by all students, one to one capability is provided for Years 2 to 6 and there are 22 iPads for use in the Early Years, with a one to one ratio for Prep to 1.

## Extra-curricular activities

Students can participate in the following extra-curricular activities

- religious celebrations - Saint's feasts, Mothers' & Fathers' Day liturgies and school Masses
- St Mary MacKillop fun day
- Mini Vinnies Committee
- Community Outreach Program
- Eisteddfod
- Interschool Singfest
- ANZAC Day – street parade; choir; schoolwork display
- Under 8's day
- class excursions and Year 5/6 camp (yearly)
- Arts Council performances, Empire Theatre productions
- participation in interschool sport
- school choir
- Auskik AFL, Tennis Australia clinic, Basketball clinic
- instrumental music program - private lessons available
- opportunities for cross-school student leadership and involvement, such as peer support and student representative processes.

## Social climate (including pastoral care and student behaviour support)

St Joseph's is a family orientated school that fosters a climate of meaningful learning, love and pastoral care. We believe that the success of each student comes from a strong, supportive partnership between parents, teachers, students, the Parish and the wider community. We promote Christian values to teach students to care for and respect each other. We aim to create a safe, caring and inclusive learning environment where students are valued and can reach their full potential.

In conjunction with the Parents and Friends Association the school hosts functions such as BBQs, discos and working bees. Fundraising ventures include the St Joseph's School Horse Sports Day. All these activities contribute to a rich and inclusive social climate at St Joseph's.

### **Strategies to address bullying**

At St Joseph's the student behaviour support plan is in place to deal with inappropriate student behaviour. This includes

- development and monitoring of the school culture to ensure it is based on mutual trust and respect
- implementation of specific policies and procedures that are appropriate to the developmental stages of students
- provision of specific educational programs and resources ie Friendly Schools & Families, Zones of Regulation
- training programs and professional development for members of the school community
- implementation of Restorative Justice
- regular monitoring and evaluation of the school's anti-bullying policies and procedures where allegations of bullying are dealt with through the restorative justice process; this is managed by the principal, class teacher and guidance counsellor
- virtues program is implemented where the value of the individual is affirmed and personal qualities such as compassion, kindness, respect and tolerance are fostered and modelled by staff and students
- a values program is also implemented at St Joseph's using the core values of Mary MacKillop
- school-based programs and activities that promote the skills of communicating, decision-making, interacting, planning and problem-solving for students.

### **Parent/carer involvement**

The Parents and Friends Association provides both moral and financial support to the school. An open-door policy is adopted giving the parents the opportunity to be involved in their children's education.

Parents are involved in the following ways

- parent information evening at the beginning of each school year
- twice yearly parent-teacher face-to-face reporting
- parent helpers - sporting events, tuckshop, swimming
- monthly P&F meetings
- attendance at formal assemblies, Masses, Liturgies and other special celebrations
- as parent helpers during Literacy Blocks.

### **School income by funding source**

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	6	6	0
Full-time equivalents	5	3.2	0

### Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0
Masters	0
Bachelor Degree	100
Diploma	0
Certificate	0

### Average staff attendance

95.8%

### Staff retention

83.0%

### Professional Development (participation and expenditure)

2018 School Budget Allocation: \$1,000.

The following information is an overview of staff participation in professional development at St Joseph's for 2018.

- Reading Improvement Strategy
- QAR Comprehension
- 10 Essential Skills of Classroom Management

## Student attendance

**Average whole of school student attendance rate (expressed as %): 92%**

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
92.5%	92.2%	90.7%	96.6%	90.9%	90.2%	92.1%	92%

## Description of how non-attendance of students is managed by the school

- daily electronic roll is marked at 9.00am each morning by the classroom teacher
- late arrivals immediately present to their classroom and the roll is adapted as necessary
- parents are required to call the School Officer/Administration to notify that their child will be absent and when they expect them to return
- written notification is required in the following circumstances
  - explanation of absences from school
  - exemption from school activities for medical reasons
  - attendance at medical or other appointments during school hours

If unexplained absenteeism parents are contacted by the principal/ office if procedure is not followed.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	449.5	429.9	433.8	100%
Writing	398.5	397.7	407.1	100%
Spelling	396.8	410.8	417.6	100%
Grammar and Punctuation	473.8	429.4	431.8	100%
Numeracy	396.7	399.2	407.7	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	490.2	506.1	509.3	80%
Writing	444.0	454.0	464.7	80%
Spelling	518.0	496.5	502.4	100%
Grammar and Punctuation	493.4	501.0	503.8	100%
Numeracy	478.6	487.5	494.0	100%

## Parent, staff and student satisfaction

Each year St Joseph's School engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2018 are shown below.

### **Parents**

94% of parents satisfied with children's educational progress at the school.

92% of parents satisfied that school's educational program enable children to learn.

### **Staff**

100% of staff satisfied overall with educational progress of student.

100% of staff satisfied that school's educational programs enable students to learn.

### **Students**

77% of Years 5-6 students satisfied with their learning at this school.