



# School Improvement Parent Survey 2015 - St Joseph's School, Millmerran

Date this report produced: 22-09-2015



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## Demographic Information

Table 1: ROLE OF RESPONDENT

	N	%
<b>Mother</b>	22	76
<b>Father</b>	3	10
<b>Both Parents</b>	4	14
<b>Guardian/Care Giver</b>	0	0

Table 2: CHILD'S GENDER

	N	%
<b>Male</b>	18	62
<b>Female</b>	11	38

Table 3: CHILD'S AGE AT LAST BIRTHDAY

	N	%
<b>4</b>	0	0
<b>5</b>	5	17
<b>6</b>	5	17
<b>7</b>	4	14
<b>8</b>	1	3
<b>9</b>	2	7
<b>10</b>	7	24
<b>11</b>	4	14
<b>12</b>	1	3
<b>13</b>	0	0
<b>14</b>	0	0
<b>15</b>	0	0
<b>16</b>	0	0
<b>17</b>	0	0
<b>18+</b>	0	0

**Table 4: CHILD'S YEAR LEVEL**

	N	%
<b>Prep</b>	4	14
<b>Year 1</b>	7	24
<b>Year 2</b>	3	10
<b>Year 3</b>	1	3
<b>Year 4</b>	4	14
<b>Year 5</b>	5	17
<b>Year 6</b>	5	17
<b>Year 7</b>	0	0
<b>Year 8</b>	0	0
<b>Year 9</b>	0	0
<b>Year 10</b>	0	0
<b>Year 11</b>	0	0
<b>Year 12</b>	0	0

## Catholic Life (1)

28 0 0 0 11 43 47

The Catholic Identity of the school is easily recognisable

28 4 0 0 4 68 25

School policies and procedures are just and inclusive

27 0 0 4 7 54 36

The school has a clear religious and spiritual direction

28 0 4 0 8 56 33

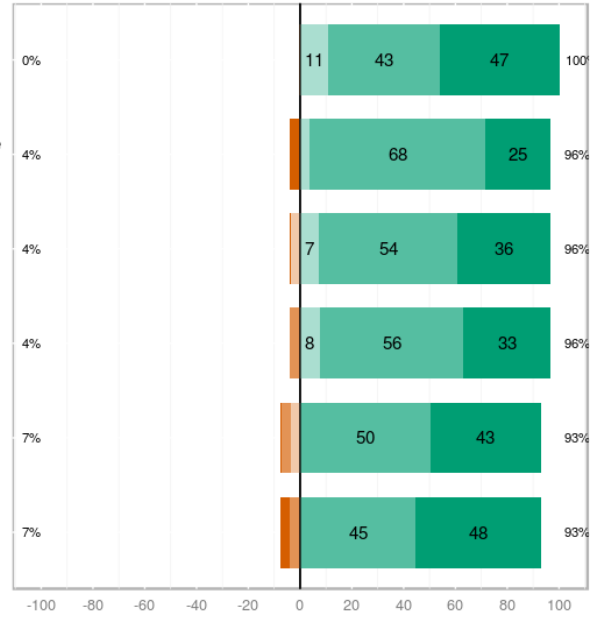
The school gives a high priority to the learning and teaching of religion

28 0 4 4 0 50 43

The school is giving my child a good preparation for her/ his life ahead

27 4 4 0 0 45 48

Prayer is an important part of the life of the school



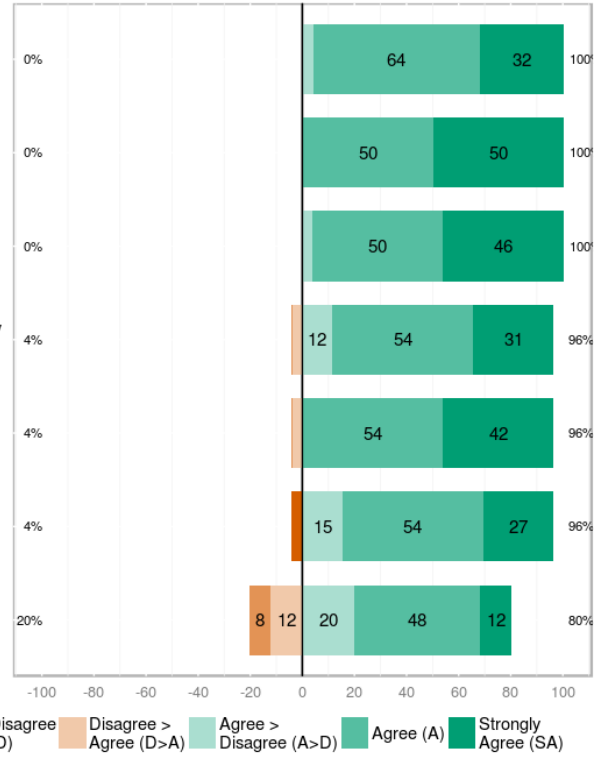
N % SD % D % D>A % A>D % A % SA

Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

- The school has good involvement of all year levels in the whole school functions such as assemblies, liturgies and social functions.

## Catholic Life (2)

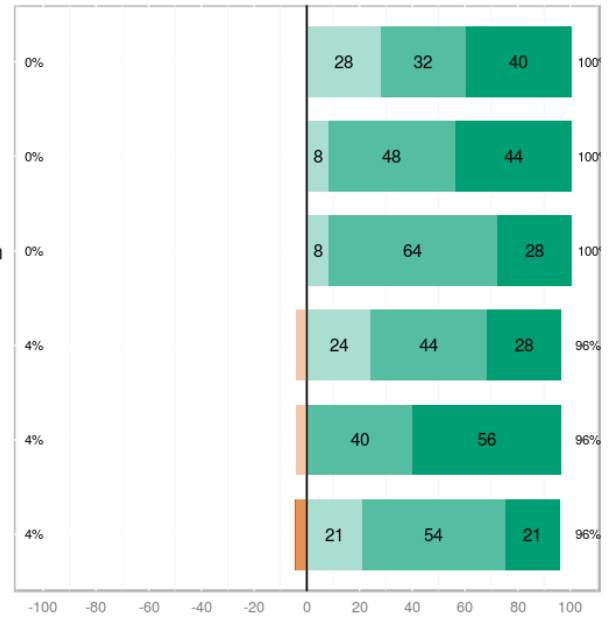
N	% SD	% D	% D>A	% A>D	% A	% SA	
26	0	0	0	4	64	32	The school's charism is easily recognisable in the school
26	0	0	0	0	50	50	The school provides opportunities for prayer and religious celebrations
26	0	0	0	4	50	46	My child is encouraged to learn about social and moral issues
26	0	0	4	12	54	31	Members of the school community participate in parish activities
26	0	0	4	0	54	42	The school promotes justice, compassion and service to the community
25	4	0	0	15	54	27	The school gives my child opportunities to take part in community service programs
25	0	8	12	20	48	12	Priests are actively involved in the school when available



- In understanding how difficult it is to get a local Priest, the children need to have more contact with our priest and or other representatives from the Diocese.
- The formation of Mini Vinnies has provided a terrific opportunity for children to put care into action for others

## Learning and Teaching (1)

25	0	0	0	28	32	40	The school provides effective student guidance and counselling services
25	0	0	0	8	48	44	Teachers provide additional help for my child if she/ he needs it to do her/ his best
25	0	0	0	8	64	28	The school teaches my child the skills she/ he needs to become an independent learner
24	0	0	4	24	44	28	My child takes part in the extracurricular programs (sport, music, clubs) provided for students
25	0	0	4	0	40	56	My child is actively engaged in her/ his learning at school
25	0	4	0	21	54	21	The choice of units enables students to study both core learning and areas of interest



N % SD % D % D>A % A>D % A % SA

Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

- My child is very creative and I feel she misses out on the Arts especially music, and the visual arts to some extent. Private speech and drama lessons come at a great personal cost. My child has been referred to the school counsellor but has only seen the previous counsellor once since then, all year, and it was a very brief visit and I received no feedback from the counsellor. I have not met the new counsellor. I may have to revert to paying for a private psychologist again, at great personal cost, as well as days off school to travel to Toowoomba for appointments.
- Both my children see the school councillor, however every fortnight is not sufficient and some weeks they need more assistance. The learning support within our school is excellent
- Consistent counselling services would be more beneficial. The change in staff members has been very high.

## Learning and Teaching (2)

N	% SD	% D	% D>A	% A>D	% A	% SA
25	0	0	0	12	60	28
25	0	0	0	0	60	40
25	0	0	0	8	56	36
25	0	0	0	12	56	32
25	0	0	4	4	44	48
25	0	0	4	20	40	36
25	0	0	16	8	48	28

My child understands what is required for her/ him to do her/ his best at school

Teachers use a range of strategies to engage my child in her/ his learning

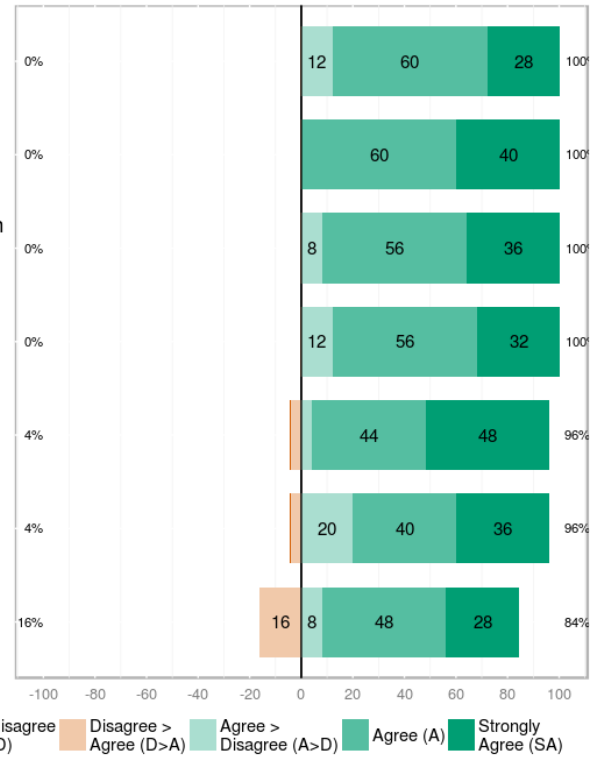
Teachers give me clear information about the learning program for my child

The school has effective anti-bullying/ harassment strategies in place

Teachers at this school motivate my child to learn

The school has consistent and clear strategies for managing student behaviour

My child gets written feedback from her/ his teacher about how to improve her/ his learning

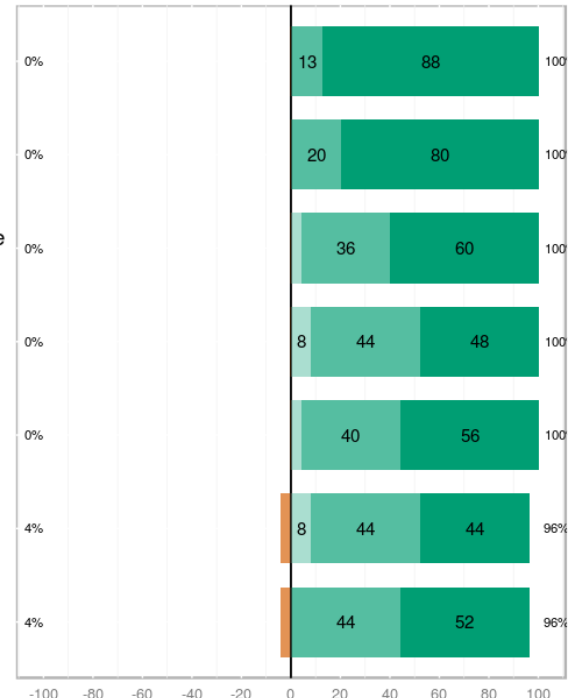


- I feel that there needs to be a whole school behaviour management program implemented through the entire school ASAP so that there is consistency throughout, especially when new staff begin.
- The anti bullying strategies are in place but bullying is still taking place. Teachers need to be very vigilant every single day. My child's current teacher is a great fit for my child and has increased her motivation exponentially this year.
- The teachers are amazing## Thank you for your time and dedication.



### Learning and Teaching (3)

25	0	0	0	0	13	88	Children from all cultures can succeed at this school
25	0	0	0	0	20	80	The school treats students from all backgrounds with respect
25	0	0	0	4	36	60	Teachers acknowledge and recognise my child's achievements
25	0	0	0	8	44	48	There are suitable opportunities for me to discuss how my child is being taught
25	0	0	0	4	40	56	Teachers can provide me with samples of my child's work to show how well she/ he is progressing
24	0	4	0	8	44	44	I am confident that my child's teachers are accurate in their assessment of my child's learning
25	0	4	0	0	44	52	My child's school reports are easy to read and understand



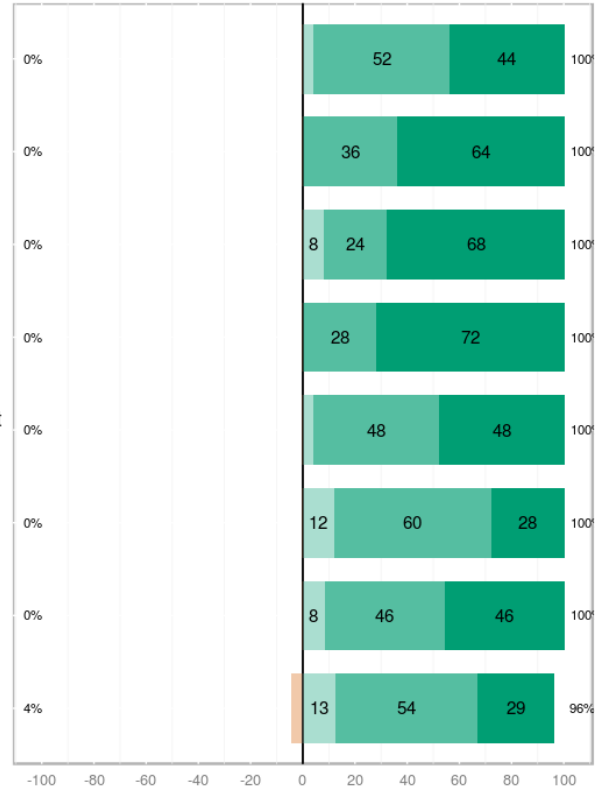
N    % SD    % D    % D>A    % A>D    % A    % SA

■ Strongly Disagree (SD)   
 ■ Disagree (D)   
 ■ Disagree > Agree (D>A)   
 ■ Agree > Disagree (A>D)   
 ■ Agree (A)   
 ■ Strongly Agree (SA)

- The school report cards are very uninformative. The generic comments that are attached are insignificant. I want to know how my child is going, particularly in the core subjects. Presently, it is all very wishy washy.
- Writing samples need to be sent home regularly to track progress.

## Leadership for School Improvement (1)

25	0	0	0	4	52	44	This school takes parents' opinions seriously
25	0	0	0	0	36	64	This school looks for ways to improve
25	0	0	0	8	24	68	Parents/ carers feel respected by staff at the school
24	0	0	0	0	28	72	The teachers at this school care about my child
25	0	0	0	4	48	48	My child receives good teaching at this school
24	0	0	0	12	60	28	The school encourages parents to have a say in planning for the future
25	0	0	0	8	46	46	Staff work well together as a team
25	0	0	4	13	54	29	School leadership is purposeful and focused



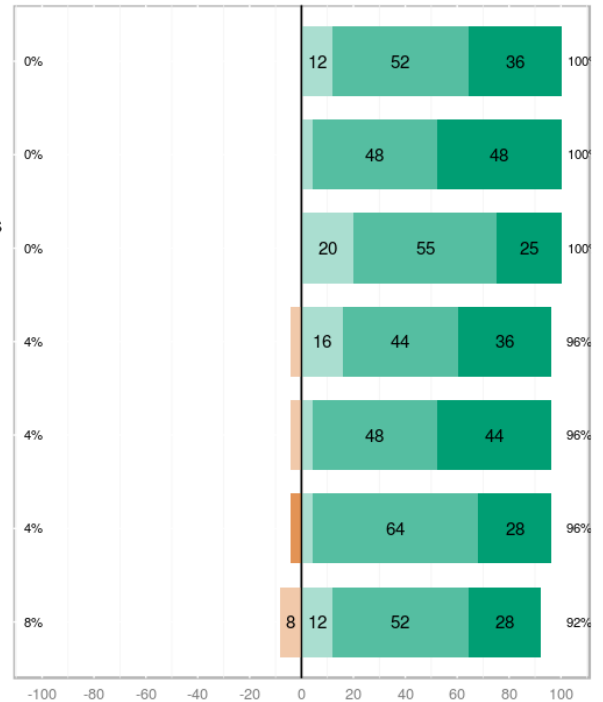
N % SD % D % D>A % A>D % A % SA

Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

- I feel that election of individual school leaders would be beneficial for all students, for several reasons. Children need to learn that they can't all be winners, and the children who are good leaders and role models should be recognised over other children. gives the others something to strive towards.

## Leadership for School Improvement (2)

20	0	0	0	12	52	36	The school encourages parents/ carers to have a say in the school's planning for the future
25	0	0	0	4	48	48	It is easy for me to make enquiries, express concerns and raise issues with the school
25	0	0	0	20	55	25	The School Board consults parents before developing or changing policies
25	0	0	4	16	44	36	The school is clear in its communications with parents/ carers
25	0	0	4	4	48	44	The Parents and Friends Association is active in supporting the school's mission, policies and practices
25	0	4	0	4	64	28	School leaders reflect the school's Christian values
25	0	0	8	12	52	28	The school has a strong positive profile in its community



N % SD % D % D>A % A>D % A % SA

Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

- As there aren't individual school leaders, I don't feel all these students are good role models of the school's Christian values. P#F as a whole is fledgling. Communication can be a bit sketchy at times. Minor things like school uniform changes can be missed and to some kids, wearing the wrong school uniform can be very upsetting.

# Strategic Resourcing

25	0	0	0	8	32	60
25	0	0	0	4	44	52
25	0	0	0	4	40	56
25	0	0	0	8	44	48
25	0	0	4	8	36	52

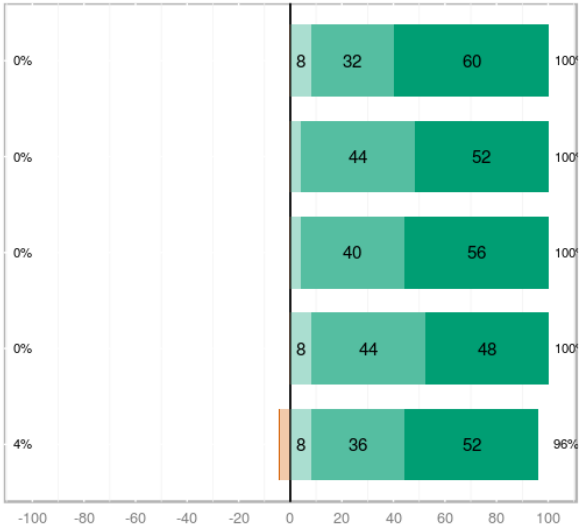
I am kept informed of adjustments to fees and expenses

My child has appropriate access to computers and the internet at school to support her/ his learning

The school is well equipped with learning and teaching resources

The school has good facilities

The grounds, buildings and outdoor facilities are kept in good condition



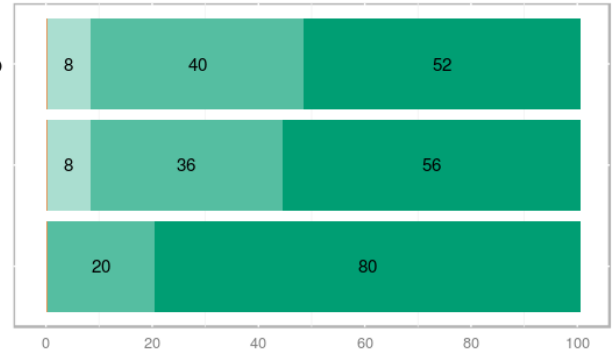
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Strongly Disagree (SD) Disagree (D) Disagree > Agree (D>A) Agree > Disagree (A>D) Agree (A) Strongly Agree (SA)

- The water drainage is a problem#
- It is rather disappointing that the sports oval is in poor order to the pint that this years running events had to be held at the MILLMERRAN State School.
- There is always room for more resources and more access to computers to keep up with the changing world.

## Overall Satisfaction

25	0	0	0	8	40	52	The school provides educational programs that enable my child to learn
25	0	0	0	8	36	56	Overall, I am satisfied with my child's educational progress at this school
25	0	0	0	0	20	80	My child likes being at this school



N    % SD    % D    % D>A    % A>D    % A    % SA

Strongly Disagree (SD)    Disagree (D)    Disagree > Agree (D>A)    Agree > Disagree (A>D)    Agree (A)    Strongly Agree (SA)

## Good things about the school

- The school has been trying to have more interaction with the Priest Director as it has been hard since he has 5 parishes to incorporate.
- I think St Joseph's is an amazing little school. I am over the moon with all the support that they have given my child and myself.
- St. Joseph's School strongly upholds and encourages Christian values and makes sure that these are instilled in each of the students.
- Pastoral care excellent. Great leadership and staff. Well resourced.
- There is nothing bad you could say about this school. This is the best for my child's learning and making good friendships along the way.
- The school and teachers have provided a wonderful environment for my son's first year of school and look forward to his development.
- Christian values. Up to date technology.
- I would like to commend our school's learning support as it has helped my children richly. Teaching staff and the Principal are also very professional and accommodating to the needs of my children. I would like to see a little more of the Catholic teaching within our school hours, for example my children are participating in the sacramental programme at the moment. I feel as a parent there should be more responsibility as a Catholic school to have these sessions within our school hours and with more support from our Priest and or representatives. I'd also like to encourage to have more whole school masses at the church. Our resources within our school are also very extensive and we are very lucky to have as many resources and technology on hand.
- I think that more parents should help at the school and be more involved, how to get that across I am not sure but we need it. It would also be good if it went to grade 10 or 12 as I am not happy with the public system and St Joseph would be a great school for Senior year
- Our school is warm and welcoming. It has a friendly atmosphere with an open door policy. It is very Christ centred. It belongs to everyone.
- The school meets our expectation when it comes to educating the children. They provide learning materials which a child can easily comprehend.

## School issues of concern

- I would like to see the school report card reviewed and the behaviour management plan implemented.
- Year 3 to 6 should have a snack break like the P to 2 students. The school needs more social events especially a term 1 meet and greet. Report cards need to come out a few days earlier. Parent teacher interviews could be allocated a little more time. I don't support the teaching of LOTE in the school. HANDWRITING is not being taught properly and enforced. I see this as a big problem. Children need to learn cursive script as it is much faster and efficient, and even if they choose to print in high school, this must be taught properly in primary school# Correct pencil grip is not being taught and enforced. UNIFORM: white socks for girls are a nightmare. I don't know why they aren't grey ankle socks to match the boys. I don't know why a skirt was chosen, over a pinafore, because the girls' shirts are always coming untucked and get so dirty and marked by felt pens etc. Boys could have a long sleeve option, and NEED TO HAVE THE OPTION OF LONG GREY PANTS IN WINTER. Tracksuit pants are far too casual# Girls should not be allowed to wear tracksuit pants instead of a skirt. I feel ALL parents should be given more information about what standards their kids should be reaching and the content their kids should be taught, broken down into terms across the year. Especially reading levels, sight word levels, vocab, spelling rules, genres, maths concepts etc. Just English and Maths would be enough.
- There is a high turn over of support staff, such as school counselors and OT's. Every time a new support staff member commences work, the family have to fill in new permission forms and start the assessment process again. The needs to be a better hand over procedure.
- Boost middle and upper students.
- I'm very concerned about the end of year awards night as it exists at the moment. I believe the structure needs to be reviewed and updated. I believe it is one sided and not inclusive of all students and does not offer equality across the students e. g. music students, drama students, dance students, choir etc

## Additional items

